



TRANSLITERATION

Story: Pete al Biss-seh - Oo-Hib Hee-tha'-ee Al-ub-bee-yawD - (using "Pete the Cat - I Love My White Shoes by Eric Litwin)

**Pete al Biss-seh mu-shit 'aaT Tareeq**—Pete the Cat walked down the street  
**la-biss al Hee-tha'-oo al ja-deed al-ubb-bee-yawD**—wearing his brand new white shoes.  
**Pete b'Hib Hee-tha'-oo al-ub-bee-yawD ickteer ickteer**—Pete loved his white shoes so much  
**fa kan yee-ghan-nee**—that he sang this song.

**\*\*Oo-Hib Hee-tha'-ee al-ub-bee-yawD x 3**—I love my white shoes x 3

**Yee! Ya Haram!**—Oh no!

**Pete da'-aa'ss a'a-la ko-met fa-r'ow-la**—Pete stepped on strawberries

**Shoo sar lown Hee-tha'-oo?**—What color did it turn his shoes?

**uH-marr**—Red

**Back-a shee, Pete?**—Did Pete Cry?

**Ah-keed, Laa'!**—Goodness, no.

**Kem-mell ta-ree'-oo** – He kept walking along

**wa kem-mell yee'ghan-nee** – and singing his song.

**"Kuhl-loo t'mam."**—Everything is cool!

**\*\*Oo-Hib Hee-tha'-ee al aH-mar x 3**—I love my red shoes x 3

**Yee! Ya Haram!**—Oh no!

**Pete da'-a'ass 'al...Toot**—Pete stepped in blueberries

**Shoo sar lown Hee-tha'-oo?**—What color did it turn his shoes?

**Uhz-ra'**—blue

**Back-a shee, Pete?**—Did Pete Cry?

**Ah-keed, Laa'!**—Goodness, no.

**Kem-mell ta-ree'-oo**—He kept walking along

**wa kem-mell yee'ghan-nee**—and singing his song.

**Kuhl-loo 'Aa-zeem**—“Awesome!”



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**\*\*Oo-Hib Hee-tha'-ee al-uhz-ra' x3**—I love my blue shoes x 3

**Yee! Ya Haram!** —Oh no!

**Pete daa-a'ass bi-Tee-neh** —Pete stepped into mud.

**Shoo sar lown Hee-tha'-oo?**—What color did it turn his shoes?

**Boon-nee**—brown

**Back-ka shee, Pete?**—Did Pete Cry?

**Akeed, Laa'!**—Goodness, no.

**Kem-mell ta-ree'-oo**—He kept walking along

**wa kem-mell yee'ghan-nee**—and singing his song.

**Kuhl-loo raa-'eh-'aa** (رائع)—“Groovy!”

**\*\*Oo Hib Hee-tha'-ee al boon-nee x 3**—I love my brown shoes x 3

**Yee! Ya Haram!**—Oh no!

**Pete da'a'ss bi su-Till my**—Pete stepped into a bucket of water.

**oo kuhl lill boon-nee**—and all the brown

**oo kuhl lill uz-raa'**—and all the blue

**oo kuhl lill uH-mar**— and all the red

**ra-Hoo**—went away

**Shoo ri-ja' lown-hom?**—What color were his shoes again?

**uh-bee-yawD**—white

**Bess hal-la', muh-bloo-leen**—but now, they are wet

**Back-ka shee, Pete?**—Did Pete Cry?

**Akeed, Laa'!**—Goodness, no.

**Kem-mell ta-ree'-oo**—He kept walking along

**wa kem-mell yee'-ghan-nee**—and singing his song.

**Rock and Roll!**

**\*\*Oo-Hib Hee-tha'-ee al mub-b'lool x 3**—I love my wet shoes x 3

The moral of Pete's story is, no matter what you step in, keep walking along & singing your song...

**'a-shaan kull-loo t'maam**—...because it's all good.

